



Year 3

Term: Autumn 1 —2025



English

“Our community, growing
and learning together with Christ”

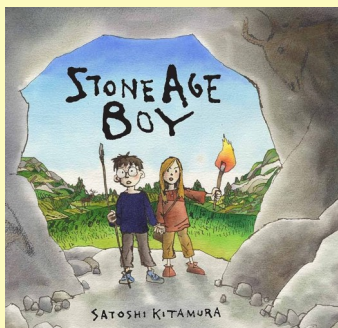
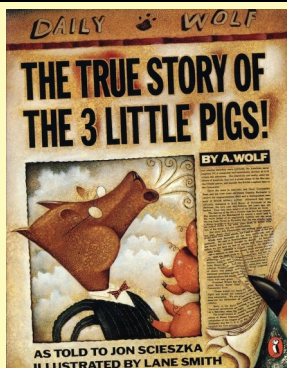
Maths

The True Story of the 3 Little Pigs

by Jon Scieszka

Fiction Unit: Twisted Traditional Tale

You may think you know the story of the Three Little Pigs and the Big Bad Wolf – but only one person knows the real story. And that person is A. Wolf. His tale starts with a birthday cake for his dear old granny, a bad head cold and a bad reputation. The rest (as they say) is history. This humorous retelling will guide the children with their own twisted traditional tales.



Stone Age Boy by Satoshi Kitamura

Fiction Unit: Story with Historic Setting

One day a little boy is walking along when he trips, stumbles and falls ... into the Stone Age! He meets a girl his own age and her tribe, and learns all about their way of life. He watches them make tools, clothes and weapons. But when a furious cave bear attacks, he wakes up back in his own time where everyone tells him it was only a dream. But was it? Enhancing their learning

from History lessons, this story will help the children delve deeper into Stone Age Story telling!

Skills: Mostly correct use of capital letters and full stops, use of question and exclamation marks, apostrophes for contraction, co-ordination: and/but/so, use of suffixes and some subordinating conjunctions.

Spelling Focus: long /ai/ words spelt with 'ei', /ai/ words spelt 'ey', long /ai/ words spelt with 'ai', /ur/ sound words spelt with 'ear', homophones and near homophones.

This half term, Year 3 are focusing on **Place Value** and **Addition & Subtraction**. Here's what your child will be learning:

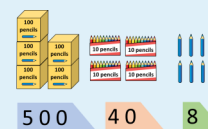
134 Place Value

$$60 = \text{10} + \text{10} + \text{10} + \text{10} + \text{10} + \text{10}$$

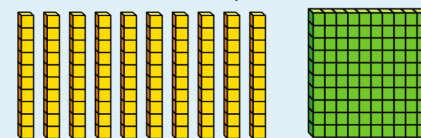
- Representing and partitioning numbers up to 100 and 1,000
- Using **number lines** up to 100 and 1,000, including estimating and reasoning
- Understanding **hundreds, tens and ones**, and how they link together
- Finding 1, 10 or 100 more or less than a number
- Comparing and ordering numbers up to 1,000
- Using the symbols > (greater than), < (less than) and = (equal to) with

reasoning

- Counting in 50s



1 hundred is equal to 10 tens.



10 tens are equal to 1 hundred.

+ - Addition and Subtraction

- Using **number bonds within 10** to support larger calculations
- Adding and subtracting 1s, 10s and 100s
- Recognising and spotting **patterns** in calculations

Developing mental strategies for **crossing boundaries** (e.g., when moving across a ten or a hundred)

Art

Consolidation of previous learning.

Next Half Term:
Drawing: Growing Artists



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Computing

Computing systems and networks:
Introduction to the concept of networks, learning how devices communicate. From identifying components, learn how information is shared and deepen this understanding by exploring examples of real-world networks

D.T.

Food: Eating Seasonally

Learning about seasonal foods and using their understanding to create a seasonal food kart.

Geography

Climate Zones:

Exploring weather patterns within a climate zone. Writing a weather forecast for a typical day—comparing and contrasting Seville and Santiago.

History

Consolidation of previous learning

Next Half Term:
Prehistoric Britain

MFL & Music

MFL: French

Culture, Greetings, Name and Classroom instructions.

Music: Ballads

P.E.

Invasion: Netball

Gymnastics:
Symmetry & Asymmetry

R.S.E.

Get Up: Religious Understanding explores the Gospel story Jairus' daughter in various creative and reflective ways. Through story and discussion, children will learn that they are designed for a purpose and how they should live in light of this.

Religion

Belonging: We Gather: Exploring the different groups to which they belong. Through the theme of belonging they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church.

We Listen to God's Word at Mass:
Finding out about the Liturgy of the Word at Mass. Through this topic they will explore the value and the importance of listening to the Word of God in the Scriptures.

Science

Animals including Humans:
Children will learn about the structure of the human skeleton and how the muscles also work and protect the human body. They will then look at how skeletons differ in different animals. Finally, children will look at nutrition and the